Let's Celebrate - Winter Wonderland!

We will be learning about the Christmas story, using our phonetic knowledge to label a Christmas tree. We will develop our fine motor skills by creating Christmas crafts. We will be talking about the different ways that Christmas is celebrated, working towards performing our Nativity called – 'It's a baby!'

Maths

we are learning to compare numbers and their amounts.

We are learning how to make comparisons between amounts. The children will be taught to use terminology like less, more, greater and fewer to make comparisons between numbers and amounts. We will also begin to explore solving addition and subtraction problems through adding one more to an amount and taking one less from an amount.

Wider Curriculum

Stunning Start: The children will create a Winter Wonderland classroom!

Fabulous Finish: Our fabulous finish will be our Christmas plays.

Weekly Handwriting

We will continue with pen disco and handwriting sessions 4x a week.

Core Books

The Jolly Postman's Christmas by Allan Ahlberg

Stickman by Julia Donaldson

Percy Park Keeper's Christmas by Nick Butterworth

The Christmas Pine by Julia Donaldson

Literacy

Writing: To spell words by identifying the sounds/phonemes and then writing the corresponding letter (GPC).

The children will be drawing their own Christmas tree, inspired by the story 'The Christmas Pine' by Julia Donaldson. The children will list what they can see on their Christmas tree for example pot, star, bell.

Phonics

We will continue to revise the phonemes we have learnt already and begin to learn digraphs 'qu', 'ch', 'sh', 'th', 'ng' and 'nk'. We will be practice being 'digraph detectives' where we try to spot them in words, such as 'chips' and 'sink'. We will also be looking at the ending 's'.

Understanding the World

We will be learning about seasonal changes

We will explore the world around us by talking about our experiences of winter and what changes we see as well as compare cold places to hot places around the world.

We will be learning about Christmas time.

We will talk about 'The Christmas Story' and why some people celebrate Christmas.

RSHE

Respectful relationships: I am learning about myself and the differences of people around me.

We will be learning about how different people celebrate Christmas. We will be sharing our own experiences and memories of Christmas to draw upon the similarities and differences of how people celebrate Christmas to build up a picture of different cultures and traditions that are popular during the festive season.

Physical Development

Develop and revise fundamental skills—gross motor

The children will be starting PE lessons and focusing on playing outdoor games showing an awareness of space and following instructions.

Developing fine motor skills

We will continue with dough disco.

We are developing our cutting skills by using scissors correctly to make Winter Wonderland decorations and scenery. We will also make a clay pot.

Expressive Arts and Design

We will be decorating our classrooms so they have a wintery feel.

We are learning to manipulate materials

We will be using clay to create a thumb pot. We will decorate it using paint and glitter.

We are learning to join in with new and familiar songs

We will be learning the words to our Nativity songs and begin to practice acting out the Christmas Story in our Nativity.

We are learning to print using block colours.

We will be printing using our hands to make some very exciting Christmas cards.

Communication and Language

Speaking: The children will be learning how to express their ideas and feelings about their experiences of Winter and Christmas using full sentences. This will include use of past, present and future tenses and making use of conjunctions.