

### Seasonal changes and celebrations

Children will be experiencing and exploring autumnal activities including seasons and change, fireworks and colour mixing. The children will go on an Autumn walk to collect objects to decorate an Autumnal crown. We will be looking at and comparing special celebrations including Diwali and Birthdays.

### Wider Curriculum

**Stunning Start:** We will be performing a firework dance to music, using ribbons!

**Fabulous Finish:** We will be creating a birthday party for Old bear and making our own jelly!

### Core Books

The Leaf Thief by Alice Hemming  
Happy Birthday Old Bear by Jane Hissey  
Cake by Sue Hendra  
Remember,  
Remember The Fifth of November by Deborah Webb

### Handwriting

Children will be show how to hold a pen correctly.

The children will continue with Pen Disco, practising pre-writing shapes.

The children will begin handwriting, focusing on a letter group at a time.

### Literacy

Writing: We are learning to write the sounds we can hear in simple words.

We will be applying our new vocabulary to write a firework description word. The children will apply their phonetic knowledge to write a CVC word such as 'pop', 'whizz', 'fizz', 'hot', 'big', 'hiss'.

We are learning to write a list.

We will be planning an exciting birthday party for Old Bear and writing a list of what we will need.

### Maths

We are learning to add one more to any number within ten.

The children will be introduced to the term 'addition'.

We will be exploring different ways to represent 'one more'.

Using concrete resources ,pictures or writing calculations.

### Phonics

We are learning: ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, th, nk, ng

We are consolidating our knowledge of tricky words: I, the, is, love.

We are learning: you, put, pull, full, as, and a, has.

### Understanding The World

We are learning to recognise and describe special times or events.

We are learning about autumn and how to identify seasonal change.

The children will have the opportunity to discuss what a celebration is, and the different events people celebrate. We will be looking at bonfire night, birthdays and Diwali.

We will be looking at seasonal change, commenting on how the natural world around us changes and prepares to welcome a new season.

### Personal Development

We are learning to develop and revise fundamental skills— gross motor

The children will be starting PE lessons focusing on moving around safely, finding space and developing their jumping, skipping, and hopping skills. We will be playing games such as 'What's the time Mr Wolf?'

We are learning to develop fine motor skills.

The children will be taking part in daily dough disco sessions, as well as having the opportunity to practice cutting skills through COOL time.

### Expressive Art and Design

We are learning to mix autumn colours.

We are learning to use a range of tools to make coloured marks on paper.

To use chalk pastels and paint to make firework pictures and to respond to music by adding movement.

The children will create their own firework picture using chalk pastels by blending colours together. They will move in time to different music and use ribbons to create firework shapes. We will be exploring autumn colours by painting both our hands with a colour and rub them together to make a new colour!

RSHE/RE We are learning how to keep ourselves safe and the need for rules and how to act accordingly. The children will learn the importance of understanding and following rules by discussing how to keep themselves safe during bonfire night. As a result, we will create a list of rules to remember.

We are learning about different religious and cultural communities. We read 'The Best Diwali ever' by Sonali Shah and learn about Diwali the festival of light.

We are exploring different religious books and why they are special. We will look at different religious books and discuss why they are special, and how we treat special books. The children will be invited to bring in their own special book.

We are learning to show sensitivity to their own and others needs. Through our learning on celebrations, we look at birthdays and discuss different scenarios and how we might feel experiencing them.

### Communication and Language

Speaking: To learn and use new vocabulary

We will be looking at different types of fireworks and learning new vocabulary to describe them, for example "A twirling, sparkling rocket."